

: THEORETICAL PERSPECTIVES IN SOCIOLOGY- II**Objective:**

This course is intended to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the later half of the 20th century and have been extended by the practitioners of the sociology.

Outcomes:

- The students will get foundation where they can articulate with theory and empirical data. It will help in modification and ramification the theory according to existing social condition.

- UNIT- 1** The critical theory and neo Marxism:
The Frankfurt school,
J. Habermas; Life world and system,
L. Althusser; Structuralism Marxism,
A. Gramsci; Hegemony
- UNIT- 2** Interactionist perspective:
G.H. Mead; Symbolic interactionism,
H. Garfinkel; Ethnomethodology
- UNIT- 3** Recent trends in Sociological theorizing
Anthony Giddens; Structuration,
Bourdieu: Post modernism
- UNIT- 4** Subaltern Perspectives: Ranjit Guha and David Hardiman

References:

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- Nagla B.K :2015 Bharatiya Samajshastriya Chintan (Hindi) Rawat Publication, Jaipur
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પરમાર વા.એ., ૨૦૧૬: વીસમી સદીના કાબેરી ચિંતકો, પોપ્યુલર પ્રકાશન, સુરત (તૃતીય આવૃત્તિ)

પરમાર વા.એ., ૨૦૧૭: સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ (ચોથી આવૃત્તિ)



: PERSPECTIVES AND THEMES ON INDIAN SOCIETY- II**Objective:**

The course aims to develop comprehensive understanding of Indian society from different theoretical perspectives at macro and micro levels.

Outcomes: The course will sensitize the students on diverse nature of Indian society at different time duration.

The course will develop understanding among the students about the processes of social change over a period of time.

The course sensitizes students to understand the issues related to the ethnicity and nation building.

- UNIT-1** Changes in social structure and Modernization (Macro level):
Macro social structure and social change
(a) The Elite and social change
(b) Bureaucratic elite and Bureaucracy
(c) Business elite
- UNIT-2** Changes in social structure and Modernization (Micro Level):
Changing family structure;
Village community
- UNIT-3** Modernization of Indian Tradition:
Social change in traditional India; Structural change and sanskritisation, Islamisation: An encounter between two traditions; Processes of modernization; Breakdown in modernization: Indian scene
- UNIT-4** Social Mobility and Modernization:
Social mobility: the Conceptual dimensions;
Different approaches to social mobility: Cultural, Economic, Constitutional and structural;
Ethnicity and ethnic identity; Nation-State; Diaspora²contesting identities; Gender, Community and Religion

References:

- Dube, S.C., 1988: *Modernization and Development*, New Delhi: Vistar
- Gadcar, R.D., (ED), 1995: *Social Development and Justice in India*, New Delhi: Radiant Publication.
- Moser, Cardine O. N., & Clerk, Fiona, C. (ed), 2005: *Victims, Perpetrators or Actors*, London: 2nd Ed. Book
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- Oomen, T.K. & P.N. Mukherjee (eds), 1986: *Indian Reflections and introspections*, Popular Prakashan, Bombay.
- Pannikkar, K.N., (ed), 1999: *The Concern India's Guide to Communalism*, New Delhi: Penguin India.
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Shinha, S.P., 1991: *Perspectives on Social Justice*, Delhi: Capital Publishing House.
Singh, Y., 1986: *Indian Sociology: Social Conditioning and Emerging Concerns*, Vistaar, Delhi.
Thapar, R., 1998: *Imagined Religious Communities?* New Delhi: Critical Quest.
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SOCIOLOGY OF TRIBAL INDIA- II

Objectives

The tribal folks constitute a significant segment of Indian society. The aim of this paper is to provide a comprehensive understanding of tribal people in terms of their distribution and concentration, demographic feature, social structure and cultural patterns with the help of illustration from tribal society in Indian and Gujarat.

Outcomes:

- The students will have knowledge of different political organization working in the tribal society and their bearings in the process of development.
- The course will provide comprehensive knowledge to the learners about tribal education, health issues, welfare schemes and development programmes.

- UNIT- 1** Political organization; Tribal Panchayats; PESA Act -1996.
Emergence of Tribal movements with reference to identity, revitalization and nationalism.
Religious organization: customary regulation, religious beliefs and practices.
- UNIT- 2** Tribal Education: Challenges and remedies, Role of Government and NGOs.
Tribal health Issues; Sickle cell Anemia, Malnutrition and their traditional and modern therapies
- UNIT- 3** Constitutional provisions with special attention to 5th and 6th schedule of constitution, present policies and their Implications.
Reservation: reservation in historical contexts, types of reservation, impact of reservation
- UNIT- 4** Tribal welfare Schemes and Programmes :
TSP (Tribal Sub Plan),
Vanbandhu Kalayan Yojana,
Pradhan Mantri Van Dhan Yojana
Role of Central and State Governments, and NGOs in Tribal Welfare and Development with reference to the current schemes and programmes.

References:

- Banerjee, M., 1964: *Primitive Men in India*, The Indian Publications, Ambala
- Chauhan, B.R., 1970: *Towns in Tribal Setting*, National Publishing House, Delhi.
- Singh, K.S. 1972: *Tribal Situation in India*, (ed), Indian Institute of Advanced Studies, Simla
- Singh, K.S. 1983: *Tribal Movements in India*, (ed), Manohar Publication, New Delhi.
- Vidyarthi, L.P. & Rai, B.K., 1977: *The Tribal Culture in India*, concept, Delhi.
- Elwin, Verrier. 1963: *A New Deal for Tribal India*, (ed), Ministry of home affairs, New Delhi.
- Majumdar, D.N. & Madan, T.N, 1956: *An Introduction to Special Anthropology*, Asia Publishing House, New Delhi.
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- પુનાલેકર, એસ.પી, ૧૯૮૩: આદિવાસી વિસ્તારમાં હાટ, સેન્ટર ફોર સોશ્યલ સ્ટડીઝ, સુરત.
- શાહ, વિમલ, ૧૯૬૬ : ગુજરાતના આદિવાસીઓ, આદિવાસી સંશોધન અને તાલીમ કેન્દ્ર, અમદાવાદ.

CRIME AND SOCIETY

Objectives:

Crime is an integral part of social order. The nature and types of crime have changed with times, and that have its explanations. Currently societies are witnessing eruption of certain types of crimes which were either known or not known that need sociological understandings. Similarly, the socio-economic milieu from which criminals are drawn today is not the same as it was. With the advances in our knowledge of crime, there is shift in the paradigm to control crime and its prevention.

Outcomes:

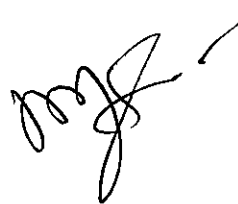
- To acquaint the students with the changing profile of crime and criminals
- To equip them with the emerging perspectives of crime causation with particular stress on sociological explanations

- UNIT-1** Conceptions and Types of Crimes: legal, behavioral, sociological; crime & delinquency; different classifications of crime;
Theories of Punishment: retributive, deterrent, reformatory, futility and cost of Punishment
- UNIT-2** Perspectives on Crime Causation:
Early Explanations: classical, positivist, psychological, geographical
Sociological Explanations: differential association, group processes, delinquent subculture, opportunity structure, social structure and anomie, labelling theory
- UNIT-3** Changing Profile of Crime and Criminals in Contemporary India:
organized crimes, crimes against women and children, cyber-crimes, corruption, changing socio-economic profile of criminals in contemporary India
- UNIT-4** Correction: meaning and types: prison-based, community-based, probation, parole, open prison; Correctional Programmes in Prisons: history of prison reforms in India, national policy on prisons; scientific classification of prisoners; modernization of prison industry and involvement of private sector; correctional programmes: educational, vocational, psychiatric, meditation, recreation, etc; New Delhi Model of Correction

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- બધેલ એસ.ડી. ૨૦૦૭: અપરાધશાસ્ત્ર (હિન્દી), વિવેક પ્રકાશન, દિલ્લી.
- પરાંજપે વ્હી. એન ૧૯૭૧: અપરાધશાસ્ત્ર એવમ અપરાધિક ન્યાય- પ્રશાસન(હિન્દી), મધ્યપ્રદેશ હિન્દી ગ્રંથ અકાદમી, ભોપાલ.
- આહુજા, રામ અને આહુજા, મુકેશ ૧૯૯૮ :વિવેચનાત્મક અપરાધશાસ્ત્ર (હિન્દી), રાવત પ્રકાશન, જયપુર.
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SOCIOLOGY OF SOCIAL WORK**Objectives:**

The course aims to provide exposure of social work in the field of sociology. Also, the course will make students aware about the issues of the society and their remedies with professionalism.

Outcomes: The students are exposed about the relevance of sociology in social work through the contribution of various groups involved in social work and its corresponding reciprocation.

The knowledge will help the students to tackle the pathological social situations with professionalism.

This professionalism will provide employability to work in many social organizations.

- UNIT-1** Social work: Introduction, Meaning, related concepts, Objectives, Subject matter, Significance;
Relationship with other social sciences: Sociology, Psychology, Economics, Anthropology;
Social action as a method of social work;
Introduction of Social work practices: Social case work, Social group work, Community organization & Community development.
- UNIT-2** History and Philosophy of Social Work: UK, USA & India:
Western history of ideologies- Judo-Christian, Protestantism, Welfarism, Liberalism, Democracy, Human Rights.
Indian History of Ideologies for Social Change: Ancient, Medieval & Modern Period; Social movements and change- Social Reform Movements in India.
- UNIT-3** Nature and types of various social problems, vis-à-vis socio-economic factors and demographic patterns and their implications on society: like-Immoral Trafficking, Rape, Child Abuse, Sex ratio, Destitution, Beggary, Drug Abuse, Alcoholism, etc..
- UNIT-4** Professionalization of social work-brief history; clinical social work, correctional social work and counseling; Voluntary organizations and non-governmental organizations, Role of civil society organizations, Social work management and agency, Social work in business and industry.

References:

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- Diwakar, V.D., 1991, Social Reform Movements in India: A Historical Perspective, Popular Prakashan, Bombay.
- Feibleman, J.K., 1986, Understanding Philosophy: A Popular History of Ideas, Souvenir Press, New York.
- Frank, M., 1982, Primary Prevention for Children and Families, The Haworth Press, New York.
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सिंह, ए.एन. और ए.पी.सिंह, २००७, समाजकार्य, समाजकार्य विभाग, लखनऊ विश्व विद्यालय, लखनऊ.

सिंह, सुरेन्द्र, और पी.डी.मिश्र, २००४, समाजकार्य, इतिहास, दर्शन और प्रणालियाँ, न्यू रॉयल बुक कंपनी, लखनऊ.

